



Animal Career Fashion Show

Subject: Careers working with animals

Grade Levels: Pre-school – 5th grade

Time: 15-20 min

Audience Size: any

Objectives:

- Students will be able to identify various careers that involve working with animals
- Students will understand the job descriptions for these various careers

Materials:

- “Costumes” which represent different animal careers (We usually pick 4)
 - Pet Sitter: Raincoat, leash, stuffed animal, food bowls, cat litter scoop
 - Veterinarian: Lab coat or scrub top, plastic syringe, toy stethoscope, stuffed animal
 - Wildlife Rehabilitator: Stuffed wild animal, leather (or leather-like) gloves, fake food (lettuce, bugs, etc.), lab coat or scrub top
 - Animal Control Officer (Animal Cop): Black shirt, badge, flashlight, stuffed animal
 - Groomer: Waterproof smock, brush, nail clipper, tooth brush, stuffed dog or cat

Introduction:

Have any of you ever thought about what you would like to be when you grow up? Have you ever thought about working with animals? Today, we’re going to learn about a couple of these jobs; but I’m going to need four BRAVE volunteers to help me with this.

Procedure:

1. Ask for four volunteers that would not mind standing up in front of the group—they’ll have to be comfortable wearing costumes! Have them come up to the front of the room with you.
2. Take the volunteers to an area where the rest of the audience cannot see them and help them get into their costumes (right outside the door is fine).
3. While you are helping the volunteers, have another adult stay with the rest of the audience and read them a book about animal careers.
4. After the volunteers put their costumes on, have them come out to the audience one at a time. Have each volunteer “model” by walking around and holding up props. Tell the students what the career is (or have them guess) and ask if they

- know what kind of work that person does. Have the volunteers hold up their “props” and discuss the job responsibilities of each volunteer.
5. After each volunteer has “modeled”, help him/her take off the costume and have the volunteer sit down back to their seats.
 6. Finish by thanking the volunteers and telling the group that there are many other animal-related careers out there, and they all can work with animals someday!